

6th Grade

News From Miss Alanis
English, Math, Bible, Health/PE, Art
misskalanis@yahoo.com
January 7, 2019

FROM THE OFFICE:

- Welcome Back!!! We hope you had a wonderful and restful break!
- Please sign and return progress reports
- MIDDLE SCHOOL field trip to Cal State LA- January 11th MONEY DUE TOMORROW!!!
- MIDDLE SCHOOL Winter Ball- January 25th
- No School January 21st- MLK Day
- *Science Day #2- January 26th 10am to 12am*
- *Middle School Wish List: (Thank you!)*
 - *2 Stopwatches*
 - *Cardboard*



Assignment Checklist:

Monday:

- ___ Math: 131-132 & Speed Drill
- ___ Grammar: 140-141
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Read and Think 15
- ___ Writing: Summary Paragraph
- ___ Spelling/Vocabulary: E
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Tuesday:

- ___ Math: 133-134
- ___ Grammar: 142-143
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Writing: Essay (IN-CLASS)
- ___ Spelling/Vocabulary: A & B
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Wednesday:

- ___ Math 135-136 & HW Lesson 75
- ___ Grammar: 144-145
- ___ Writing: Complete Speech
- ___ Spelling/Vocabulary: C & D
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Thursday:

- ___ Math: 137-140
- ___ Grammar: Quiz 8 & 146-148
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Writing: *Wringer* Mini-Essay (3 Paragraphs)
- ___ Spelling/Vocabulary: Study
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)

___ Speech: Resolutions (Due next Wednesday)

Friday:

___ Math Quiz 8 & Lesson 76, 78

___ Grammar: Review Complements

___ Writing: Typing

___ Spelling/Vocabulary: Test

___ Bible: Sermon for Job 33:4 (DUE)

___ PE: Record Daily Fitness in Journal (Turn-IN)

___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due)

___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due)

___ Speech: Resolutions (Due next Wednesday)

Assignment Details & Tips:

Math:

Students will have complete above pages in their Arithmetic 6 book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed.

Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

Grammar: Students will have completed above in their "Language C" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

Reading: We will be reading from the book *Winger* by Jerry Spinelli. This week we will be writing notes about each chapter developing a character arc for the main character.

We will also be doing an In-Class Read and Think reading comprehension test, in which students are required to read a short story and answer questions regarding the story.

Writing:

This week students will be writing an Essay this week. This will be done entirely in class.

- I. Introduction: Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for theme ONE
- III. Second: Info. with supporting text for theme TWO
- IV. Third: Info. with supporting text for theme THREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

Students will also be writing an IN-Class Essay about A Reading Assignment for this week. Students must come up with Three Themes.

Book Reports: The second AT-HOME-BOOK-REPORT will be a Biography (of your choice), and will be due Wednesday, January 30th. A full list of this information has been handed out to the students, but if a new one is needed please let me know. Students can not read a book they have read before or do the same kind of book report they have previously done in my class. Use your time wisely and DON'T WAIT UNTIL THE LAST MINUTE TO COMPLETE THIS!

Speech: This week students will begin our Persuasive Speeches. They will be graded on their outline, as well as the delivery of the speech. This week's topic will be "Rules that need to change". Students must follow the outline given. The speech will be given next Thursday.

Bible: We are studying the Power of God. Students are required to take notes and actively participate in group discussions.

Mini-sermons: A verse will be given on Monday, and by Friday they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5 Apply it directly to their life, 6. Call to action (what should the audience do?). Students will deliver the speech on Friday for a speech grade during Bible class and may be asked to deliver it in a Friday Chapel service. When delivering their speech they should practice (eye contact, stance, gestures, pauses, posture, articulation, vocal variation...) Students also have the option to deliver their sermons on Thursday during our "Middle-School Chapel time".

"The Spirit of God has made me and the breath of the Almighty gives me life." (Job 33:4)

Health: We are continuing our "Healthy Mind" unit. Students will be filling out two worksheets. "My Strengths and Qualities" & "I Am A Person Who". This will be due Friday.

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness & Football/ Volleyball Drills

The Arts: We are beginning our study in Art History. This week we will be focusing on Stone Age, Mesopotamian and Egyptian Art. Students will need to complete two projects by Friday. They will also need to write about the process in their art journals. The first project will be to paint a stone with acrylic paints. The second project will be to draw a pyramid. I am also asking that students bring in cardboard for next weeks project.

(All dates and assignments are subject to change based upon students needs.)

7th Grade

News From Miss Alanis
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Assignment Checklist:

Monday:

- ___ Math: 9.4, 9.5 (Graphs)
- ___ Grammar: 104-106
- ___ Writing: Literature Paragraph
- ___ Literature: 199-203
- ___ *The Outsiders* Notes (IN-CLASS)
- ___ Spelling/Vocabulary: E
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Tuesday:

- ___ Math: 9.6 Mean
- ___ Grammar: Quiz 12 & 107-109
- ___ Writing: Literature Essay (IN-CLASS)
- ___ Literature: 204-212 (due Thursday)
- ___ Spelling/Vocabulary: A & B
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Wednesday:

- ___ Math: 9.7 Median
- ___ Grammar: 110
- ___ Writing: COMPLETE SPEECH
- ___ Literature: 204-212 (due Thursday)
- ___ Spelling/Vocabulary: C & D
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Thursday:

- ___ Math: 9.8 Mode & Quiz 18
- ___ Grammar: 111-113 Review
- ___ Literature: 213-217
- ___ Spelling/Vocabulary: STUDY for Test
- ___ Bible: Sermon for Job 33:4 (*Friday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Friday:

- ___ Math: 9.9, 9.10
- ___ Grammar: 111-113 Review
- ___ Writing: Typing
- ___ Literature: 218-220 (IN CLASS) Quiz 10
- ___ *The Outsiders* Notes (IN-CLASS)
- ___ Spelling/Vocabulary: TEST
- ___ Bible: Sermon for Job 33:4 (*Due*)
- ___ PE: Record Daily Fitness in Journal (Turn In)
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due)
- ___ Speech: Resolutions (Due next Wednesday)

Assignment Details & Tips:

Math:

Students will have completed above units in their Basic Mathematics book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

___ Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

___ Grammar: Students will have completed above pages in their "Grammar and Composition I" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

___ Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled, 5. mood/keywords that create it, 6. poem structure, 7. similar to other text, 8. point of view (creates what effects), 9. Setting, 10. protagonist, 11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a thorough review will take place before each Test.

___ Reading: We are reading *The Outsiders* by S.E. Hinton. All reading and note taking will be done in class. For this book students will be creating a character arch for each of the main characters in the story.

Writing:

Students will be writing Literature Essays this week. Using their Literature Journals they must create and support themes using quotes from Literature Stories. They have 40 minutes to do so. They will also be writing an essay about the Importance of Staying Drug Free

(When typing students must use: 12- New Times Roman font- double spaced, including Name, Date, Subject, Teacher)

- I. Introduction: Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for reason ONE
- III. Second: Info. with supporting text for reason TWO
- IV. Third: Info. with supporting text for reason THREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

Students will also be writing an IN-Class Essay about Literature for this week. Students must come up with Three Themes.

___ Book Reports: The second AT-HOME-BOOK-REPORT will be a Biography (of your choice), and will be due Wednesday, January 30th. A full list of this information has been handed out to the students, but if a new one is needed please let me know. Students can not read a book they have read before or do the same kind of book report they have previously done in my class. Use your time wisely and DON'T WAIT UNTIL THE LAST MINUTE TO COMPLETE THIS!

___ Speech: This week students will begin our Persuasive Speeches. They will be graded on their outline, as well as the delivery of the speech. This week's topic will be "Rules that need to change". Students must follow the outline given. The speech will be given next Thursday.

___ Bible: We are studying the Power of God. Students are required to take notes and actively participate in group discussions.

Mini-sermons: A verse will be given on Monday, and by Friday they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5. Apply it directly to their life, 6. Call to action (what should the audience do?). Students will deliver the speech on Friday for a speech grade during Bible class and may be asked to deliver it in a Friday Chapel service. When delivering their speech they should practice (eye contact, stance, gestures, pauses, posture, articulation, vocal variation...) Students also have the option to deliver their sermons on Thursday during our "Middle-School Chapel time".

"*The Spirit of God has made me and the breath of the Almighty gives me life.*" (Job 33:4)

___ Health: We are continuing our "Healthy Mind" unit. Students will be filling out two worksheets. "My Strengths and Qualities" & "I Am A Person Who". This will be due Friday.

___ Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

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___ The Arts: We are beginning our study in Art History. This week we will be focusing on Stone Age, Mesopotamian and Egyptian Art. Students will need to complete two projects by Friday. They will also need to write about the process in their art journals. The first project will be to paint a stone with acrylic paints. The second project will be to draw a pyramid. I am also asking that students bring in cardboard for next weeks project.

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8th Grade

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 - *Cardboard*



Assignment Checklist:

Monday:

- ___ Math: 6.1, 6.2
- ___ Grammar: 121-123 Gerunds
- ___ Writing: Type Sketch (Gram 101-104)
- ___ Literature: 166-170
- ___ Spelling/Vocabulary: E
- ___ Bible: Sermon for Job 33:4 (*Thursday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Tuesday:

- ___ Math: 6.3, 6.4
- ___ Grammar: Quiz 11 & 124-126 Infinitives
- ___ Writing: Literature Essay
- ___ Literature: 171-173 (IN CLASS) & Quiz 10 & 174-179
- ___ Spelling/Vocabulary: A & B
- ___ Bible: Sermon for Job 33:4 (*Thursday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Wednesday:

- ___ Math: 6.5 & Quiz 18
- ___ Grammar: Review Gerund/Infinitive & Quiz 12
- ___ Writing: IN-CLASS Essay: Compare/Contrast Creation/Gen 1
- ___ Literature: 180-182
- ___ *Swiss Family Robinson: Say-Mean-Matter & Active Reading Concepts (In Class)*
- ___ Spelling/Vocabulary: C & D
- ___ Bible: Sermon for Job 33:4 (*Thursday*)
- ___ PE: Record Daily Fitness in Journal
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Thursday:

- ___ Math: 6.6, 6.7 (Mean)
- ___ Grammar: 127-130 (Noun Clauses)
- ___ Writing: Type Sketch
- ___ Literature: 183-188 (due Tuesday)
- ___ *Swiss Family Robinson: Say-Mean-Matter & Active Reading Concepts (In Class)*
- ___ Spelling/Vocabulary: Study
- ___ Bible: Sermon for Job 33:4 (*Thursday*)
- ___ PE: Record Daily Fitness in Journal

- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due Friday)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due Friday)
- ___ Speech: Resolutions (Due next Wednesday)

Friday:

- ___ Math: 6.8, 6.9
- ___ Grammar: Quiz 13 & Review Noun Clauses
- ___ Writing: Typing Practice
- ___ Literature: 183-188 (Due Tuesday)
- ___ *Swiss Family Robinson*: Say-Mean-Matter & Active Reading Concepts (In Class)
- ___ Spelling/Vocabulary: TEST
- ___ PE: Record Daily Fitness in Journal (Turn IN)
- ___ Art: Complete 1. Stone Art 2. Pyramid Art & Write Paragraph in Journal About 1. Stone Art 2. Pyramid Art (due)
- ___ Health: "My Strengths and Qualities" & "I Am A Person Who" (due)
- ___ Speech: Resolutions (Due Wednesday)

Assignment Details & Tips:

Math:
Students will have completed above units in their Pre-Algebra book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:
Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

Grammar: Students will have completed above pages in their "Grammar and Composition II" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled , 5. mood/keywords that create it, 6. poem structure, 7. similar to other text, 8. point of view (creates what effects), 9. Setting, 10. protagonist, 11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a thorough review will take place before each Test.

Reading: We are reading *The Swiss Family Robinson* by Johann David Wyss. All reading and note taking will be done in class. For this book students will be creating a character arch for each of the main characters in the story, as well as recording quotes that could become supporting lines for a thesis.

Writing:
Students will be writing Literature Essays this week. Using their Literature Journals they must create and support themes using quotes from Literature Stories. They have 40 minutes to do so. They will also be writing an essay about the Importance of Staying Drug Free
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Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!
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Tuesday/Thursday: Fitness & Football/ Volleyball Drills

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(All dates and assignments are subject to change based upon students needs.)