

6th Grade

News From Miss Alanis
English, Math, Bible, Health/PE, Art
misskalanis@yahoo.com
March 4, 2019



- Don't forget Middle School Trip Payments:
 - Astrocamp: May 15th-May17th
 - Payment schedule: March 1st \$150; April 5th: 100; May 5th: 100 = (TOTAL=\$350)
- Don't forget to turn in your Book It reading calendars for free Shakey's pizza.
- Spring Picture Day- March 6th. Students may wear free dress.
- March 8th- MIDDLE SCHOOL WINTER BALL
- March 9th- Redeemer Family Science Day #3 at Cal State LA. **Please RSVP by Tuesday March 5th**
- March 13th to March 15th – 7th grade to Sacramento
- March 22nd- Ice Skating Night. Tickets available in the office.
- March 27th- Cap & Gown Pictures for Kinder, 5th, and 8th
- **April 12th- Talent Show**

Assignment Checklist:

Monday:

- ___ Math: 207-210
- ___ Grammar:197-198
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Writing: Paragraph: What does it mean to be a good citizen of a community?
- ___ Spelling/Vocabulary: E
- ___ Speech: Debate
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Tuesday:

- ___ Math: 211-212
- ___ Read and Think 22
- ___ Grammar: 199-201 (complements)
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Writing: Essay: Read and Think 22
- ___ Spelling/Vocabulary: A & B
- ___ Speech: Debate
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Wednesday:

- ___ Math: Quiz 12 & 213-214 & HW Les 116
- ___ Grammar: 202-203
- ___ Writing: Paragraph: Name/Describe at least three places you would like to visit and why?
- ___ Spelling/Vocabulary: C & D
- ___ Speech: Debate (DUE)
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Thursday:

- ___ Math: 215-216 & HW Less 118
- ___ Grammar: 204-206
- ___ *Wringer*: Read and take Notes (IN-CLASS)
- ___ Writing: *Wringer* Summary
- ___ Spelling/Vocabulary: Study for Test
- ___ Bible: Sermon: *Proverbs 2:11-12a*
- ___ PE: Record Daily Fitness in Journal

Friday:

- ___ Math: 217-218 & HW Les 120

___ Grammar: Quiz 12 & 207-209
___ Spelling/Vocabulary Test
___ Bible: Sermon: *Proverbs 2:11-12a (DUE)*
___ PE: Turn in Journals

Assignment Details & Tips:

Math:
Students will have complete above pages in their Arithmetic 6 book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

Grammar: Students will have completed above in their "Language C" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

Reading: We will be reading from the book *Winger* by Jerry Spinelli. This week we will be writing notes about each chapter developing a character arc for the main character. We will also be doing an In-Class Read and Think reading comprehension test, in which students are required to read a short story and answer questions regarding the story.

Writing:

This week students will be writing an Essay this week. This will be done entirely in class.

- I. Introduction:Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for theme ONE
- III. Second: Info. with supporting text for theme TWO
- IV. Third: Info. with supporting text for themeTHREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

Students will also be writing a paragraph about : "If you could go back in time to witness any single historical event, which would you choose? Why?" AND "What is the most important part of being a good friend? Why?"

Book Reports: The LAST AT-HOME-BOOK-REPORT will be a Newbery Award Winner (of your choice), and will be due Wednesday, April 3rd. A full list of this information has been handed out to the students, but if a new one is needed please let me know. Students can not read a book they have read before or do the same kind of book report they have previously done in my class. Use your time wisely and DON'T WAIT UNTIL THE LAST MINUTE TO COMPLETE THIS!

Speech: Next Wednesday, Students will be debating the following topic:

The debate topic will be "Are Video Games Beneficial?" Students will be assigned to a team either for or against this topic.

This is a team effort. As a team, they must follow the outline:

Student 1: 1. Hook: draw the audience in 2. Introduce Debate Side 2. Rapport: connect to the audience 3. Credibility: why does your group feel qualified to speak of this topic (This student is also responsible for creating one poster)

Student 2: Bridge: State all Points, with brief details of each point

Student 3: Point one: explain with supporting details (use outside sources) This cannot just be your opinion

Student 4:Point two: explain with supporting details (use outside sources) This cannot just be your opinion

Student 5:Point three: explain with supporting details (use outside sources) This cannot just be your opinion

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Student 7:Point five: explain with supporting details (use outside sources) This cannot just be your opinion

Student 8: Conclusion 1. Restate all your team points & Leave a lasting impression

Student 9: Rebuttal – research opposite side and have knowledge of it – use other team's points

Student 10: Rebuttal – research opposite side and have knowledge of it – use other team's points

Bible: We are studying the Power of God. Students are required to take notes and actively participate in group discussions.

Mini-sermons: A verse will be given on Monday, and by Friday they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5 Apply it directly to their life, 6. Call to action (what should the audience do?) . This week students will be writing a Bible Sermon Essay using the following verse:

"Discretion will guard you, understanding will watch over you, to deliver you from the way of evil." (*Proverbs 2:11-12a*)

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness & Football/ Volleyball Drills

The Arts: We working on our chapel performance. Students are being asked to create skits, songs, dances.....

(All dates and assignments are subject to change based upon students needs.)

7th Grade

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March 4, 2019

- Don't forget Middle School Trip Payments:
 - Astrocamp: May 15th-May17th
 - Payment schedule: March 1st \$150; April 5th: 100; May 5th: 100 = (TOTAL=\$350)



- 7th Grade Sacramento: March 13th - 15th
 - Payment schedule: February 15th= \$200; March 1st = \$175 = TOTAL: \$375
- Don't forget to turn in your Book It reading calendars for free Shakey's pizza.
- Spring Picture Day- March 6th. Students may wear free dress.
- March 8th- MIDDLE SCHOOL WINTER BALL
- March 9th- Redeemer Family Science Day #3 at Cal State LA. **Please RSVP by Tuesday March 5th**
- March 13th to March 15th – 7th grade to Sacramento
- March 22nd- Ice Skating Night. Tickets available in the office.
- March 27th- Cap & Gown Pictures for Kinder, 5th, and 8th
- *April 12th - Talent Show*

Assignment Checklist:

Monday:

- ___ Math: Quiz 25 & 12.9 (no sharpening skills) & 12.10
- ___ Grammar: 168-170
- ___ Writing: *The Outsiders* : Chapter 8 Summary (notes can be used)
- ___ Literature: 297-302 (due Tuesday)
- ___ Reading: *The Outsiders* : Read Chapter 9 & Take Notes (due Wednesday)
- ___ Spelling/Vocabulary: E
- ___ Speech: Debate (due Wednesday)
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Tuesday:

- ___ Math: 12.11 (all); 12.12 (all)
- ___ Grammar: 171-173 (odds)
- ___ Writing: Literature Essay
- ___ Literature: 297-302 (due) & Review for Test
- ___ Reading: *The Outsiders* : Read Chapter 9 & Take Notes (due Wednesday)
- ___ Spelling/Vocabulary: A & B
- ___ Speech: Debate
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Wednesday:

- ___ Math: Quiz 26 & 12.13, 12.14, 12.15 (all)
- ___ Grammar: 174-176 (odds)
- ___ Writing: *The Outsiders* : Chapter 9 Theme Summary
- ___ Reading: *The Outsiders* : Read Chapter 10 & Take Notes (due Monday)
- ___ Literature: Test 9 & 303-308
- ___ Spelling/Vocabulary: C & D
- ___ Speech: Debate (Due)
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Thursday:

- ___ Math: 12.16, 12.17, 12.18 (all)
- ___ Grammar: 177-178 (odds)
- ___ Literature: 309-314 (due Friday)
- ___ Writing: Paragraph: Think about this phrase , “Why Me”, now write whatever comes to mind.
- ___ Reading: *The Outsiders* : Read Chapter 10 & Take Notes (due Monday)
- ___ Spelling/Vocabulary: Study for Test
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal (Turn In)

Friday:

- ___ Math: 12.19 (no sharpening skills), 12.20 (ALL) & Quiz 27
- ___ Grammar: 179-181 (odds)
- ___ Literature: 315-322 (due Tuesday)
- ___ Reading: *The Outsiders* : Read Chapter 10 & Take Notes (due Monday)
- ___ Spelling/Vocabulary: Test

___ Bible: Sermon: *Proverbs 2:11-12a (DUE)*

___ PE: Turn in Journal

Assignment Details & Tips:

Math:
Students will have completed above units in their Basic Mathematics book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

Grammar: Students will have completed above pages in their "Grammar and Composition I" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled, 5. mood/keywords that create it, 6. poem structure, 7. similar to other text, 8. point of view (creates what effects), 9. Setting, 10. protagonist, 11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a through review will take place before each Test.

Reading: We are reading *The Outsiders* by S.E. Hinton. All reading and note taking will be done in class. For this book students will be creating a character arch for each of the main characters in the story.

Writing:

Students will be writing a Literature Essay this week. This will be done in class.

(When typing students must use: 12- New Times Roman font- double spaced, including Name, Date, Subject, Teacher)

- I. Introduction: Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for reason ONE
- III. Second: Info. with supporting text for reason TWO
- IV. Third: Info. with supporting text for reason THREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

Students will also be writing a paragraph about: "Imagine this situation: Tom was sure his leg was broken and there was no way he could climb out of the well. It was also miles from anywhere, why had he been so stupid to climb down alone? With a deep breath and a quick prayer, he flicked open his mobile phone. Describe what happens next."

Book Reports: The LAST AT-HOME-BOOK-REPORT will be a Newbery Award Winner (of your choice), and will be due Wednesday, April 3rd. A full list of this information has been handed out to the students, but if a new one is needed please let me know. Students can not read a book they have read before or do the same kind of book report they have previously done in my class. Use your time wisely and DON'T WAIT UNTIL THE LAST MINUTE TO COMPLETE THIS!

Speech: Next Wednesday, Students will be debating the following topic:

The debate topic will be "Are Video Games Beneficial?" Students will be assigned to a team either for or against this topic.

This is a team effort. As a team, they must follow the outline:

Student 1: 1. Hook: draw the audience in 2. Introduce Debate Side 2. Rapport: connect to the audience 3. Credibility: why does your group feel qualified to speak of this topic (This student is also responsible for creating one poster)

Student 2: Bridge: State all Points, with brief details of each point

Student 3: Point one: explain with supporting details (use outside sources) This cannot just be your opinion

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Student 7: Point five: explain with supporting details (use outside sources) This cannot just be your opinion

Student 8: Conclusion 1. Restate all your team points & Leave a lasting impression

Student 9: Rebuttal – research opposite side and have knowledge of it – use other team's points

Student 10: Rebuttal – research opposite side and have knowledge of it – use other team's points

Bible: We are studying the Power of God. Students are required to take notes and actively participate in group discussions.

Mini-sermons: A verse will be given on Monday, and by Friday they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5. Apply it directly to their life, 6. Call to action (what should the audience do?). This week students will be writing a Bible Sermon Essay using the following verse:

"Discretion will guard you, understanding will watch over you, to deliver you from the way of evil." (*Proverbs 2:11-12a*)

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness & Football/ Volleyball Drills

The Arts: We working on our chapel performance. Students are being asked to create skits, songs, dances.....

(All dates and assignments are subject to change based upon students needs.)

8th Grade

News From Miss Alanis

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March 4, 2019

- Don't forget Middle School Trip Payments:
 - Astrocamp: May 15th-May17th
 - Payment schedule: March 1st \$150; April 5th: 100; May 5th: 100 = (TOTAL=\$350)
- 8th Grade: Washington D.C. : April 30th - May 3rd
 - Payment schedule: February 15th= \$350; March 15th = \$325; April 12th= \$325 = TOTAL: \$1000



- Don't forget to turn in your Book It reading calendars for free Shakey's pizza.
- Spring Picture Day- March 6th. Students may wear free dress.
- March 8th- MIDDLE SCHOOL WINTER BALL
- March 9th- Redeemer Family Science Day #3 at Cal State LA. **Please RSVP by Tuesday March 5th**
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- March 22nd- Ice Skating Night. Tickets available in the office.
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- **April 12th- Talent Show**

Assignment Checklist:

Monday:

- ___ Math: 8.9, 8.10, 8.11 (all)
- ___ Grammar: 194-196
- ___ Writing: Essay: "How do you feel about graduating this year? What part are you most excited for?"
- ___ Literature: 258-260 READ IN CLASS and Take Quiz 15 (open notes) 261-267 (due Thursday)
- ___ Spelling/Vocabulary: Exercise E
- ___ Speech: Debate
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Tuesday:

- ___ Math: 8.12, 8.13 & Quiz 27
- ___ Grammar: 197-199
- ___ Writing: Paragraph: Write about something that comes easily to you. What makes you good at this particular thing?
- ___ Literature: 261-267 (due Thursday)
- ___ Spelling/Vocabulary: Exercise A & B
- ___ Speech: Debate
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Wednesday:

- ___ Math: Test 9 & 8.14 (all)
- ___ Grammar: 200-202
- ___ Writing: Essay: "The Shell" Compare/Contrast to Bible
- ___ Literature: 261-267 (due Thursday)
- ___ Spelling/Vocabulary: Exercise C & D
- ___ *Swiss Family Robinson*: Say-Mean-Matter & Active Reading Concepts (In Class)
- ___ Speech: Debate (DUE)
- ___ Bible: Sermon: *Proverbs 2:11-12a*)
- ___ PE: Record Daily Fitness in Journal
- ___ Health: Notes

Thursday:

- ___ Math: 8.15, 8.16 (in sharpening skills-odds)
- ___ Grammar: 203-205
- ___ Writing: Paragraph: Think about this phrase , "Why Me", now write whatever comes to mind.
- ___ Literature: 261-267 (due Thursday) & Quiz 16
- ___ *Swiss Family Robinson*: Say-Mean-Matter & Active Reading Concepts (In Class)
- ___ Spelling/Vocabulary: Study for Test
- ___ Bible: Sermon: *Proverbs 2:11-12a (DUE)*
- ___ PE: Record Daily Fitness in Journal (Turn IN)

Friday:

- ___ Math: 8.17, 8.18
- ___ Grammar: 206-208
- ___ Literature: 268-275 (due next Thursday)
- ___ Writing: Typing Practice
- ___ Spelling/Vocabulary: Test
- ___ PE: Turn in Journals

Assignment Details & Tips:

Math:

Students will have completed above units in their Pre-Algebra book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation.

Grammar: Students will have completed above pages in their "Grammar and Composition II" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes **may** occur at any time.)

Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled , 5. mood/keywords that create it,6. poem structure, 7. similar to other text,8. point of view (creates what effects),9. Setting, 10. protagonist,11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a through review will take place before each Test.

Reading: We are reading *The Swiss Family Robinson* by Johann David Wyss. All reading and note taking will be done in class. For this book students will be creating a character arch for each of the main characters in the story, as well as recording quotes that could become supporting lines for a thesis.

Writing:

Students will be writing a Literature Essay, and an Essay about "How do you feel about graduating this year? What part are you most excited for?". They have 40 minutes to do so.

(When typing students must use: 12- New Times Roman font- double spaced, including Name, Date, Subject, Teacher)

- I. Introduction:Hook, thesis short description of three themes
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