

# 6th Grade

News From Miss Alanis  
Math, English, Bible, Health/PE, Art  
[misskalanis@yahoo.com](mailto:misskalanis@yahoo.com)  
September 9, 2017



## From The Office:

- Welcome Back to School Redeemer Family. We hope you all had a wonderful summer and are looking forward to a great year.
  - From this point forward, unless otherwise noted, students should come to school in their school uniforms.
- \* This week will be our first week of Fun Friday Treats. Every Friday, after school, we will have treats for sale for \$1 or \$1.50 (depending on the treats offered). This week, we will be selling popsicles for \$1.
- \* We had a nice turn out for praise team try-outs last Thursday. It's not too late. If you or your child can sing or play an instrument and would like to join the Redeemer Praise Team for Friday morning chapels, please see Mr. Wamble this Thursday, anytime between 3:15pm and 4:15pm to try out.
- \* September 16th: Hot lunch begins. Please send your child to school with a lunch all week this week. Our hot lunch program will begin next week and is \$5 per day.
- \* September 26th: Back to School Night

## Assignments

### Monday:

- \_\_\_ Math: 13-14 & Quiz 1
- \_\_\_ Grammar 8-13
- \_\_\_ Writing: Importance Paragraph
- \_\_\_ Reading: *Winger* Chapter 1 Character Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Friday)
- \_\_\_ Health: Record three days of food consumption (due Thursday)
- \_\_\_ Physical Education: Wear proper shoes/ Record Fitness in Journal
- \_\_\_ The Arts: Value Landscape

### Tuesday:

- \_\_\_ Math: 15-18
- \_\_\_ Grammar 14-18
- \_\_\_ Writing: Compare/Contrast Paragraph
- \_\_\_ Reading: *Winger* Chapter 2 Character Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Friday)
- \_\_\_ Health: Record three days of food consumption (due Thursday)
- \_\_\_ Physical Education: Wear proper shoes/ Record Fitness in Journal
- \_\_\_ The Arts: Value Landscape

### Wednesday:

- \_\_\_ Math: 19-22
- \_\_\_ Grammar: Quiz 1-2
- \_\_\_ Writing: Choose Research Report Topic: 3 Point Thesis
- \_\_\_ Reading: *Winger* Chapter 3 Character Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Friday)
- \_\_\_ Health: Record three days of food consumption (due Thursday)
- \_\_\_ Physical Education: Wear proper shoes/ Record Fitness in Journal
- \_\_\_ The Arts: Value Landscape

### Thursday:

- \_\_\_ Math: Review
- \_\_\_ Grammar: 19-21
- \_\_\_ Writing: Narrative Paragraph: First Person

- \_\_\_ Reading: Read and Think 1
- \_\_\_ Spelling/Vocabulary: Study
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Friday)
- \_\_\_ Health: Record three days of food consumption (DUE)
- \_\_\_ Physical Education: Wear proper shoes/ Record Fitness in Journal
- \_\_\_ The Arts: Value Landscape

Friday:

- \_\_\_ Math: Test 1
- \_\_\_ Grammar: 22-24
- \_\_\_ Writing: Find Three Sources for Research Report (due Monday)
- \_\_\_ Spelling/Vocabulary Test
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due)
- \_\_\_ The Arts: Value Landscape

Assignment Details & Tips:

Math:

Students will have complete above pages in their Arithmetic 6 book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation. (We will begin when we receive our books)

Grammar: Students will have completed above pages in their "Language C" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.)

Reading: We are reading by *Winger* by Jerry Spinelli. Please purchase this book as soon as possible. We will be doing reading comprehension sheets to improve our skills.

We will also be doing an In-Class Read and Think reading comprehension test, in which students are required to read a short story and answer questions regarding the story.

Writing:

For Paragraphs: Must be 5-10 sentences- Will be graded for grammar, spelling, and content.

For Essays: Each paragraph must be 5-7 sentences. Must have a thesis and supporting points. Will be graded for grammar, spelling, and content.

Outline:

- I. Introduction:Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for theme ONE
- III. Second: Info. with supporting text for theme TWO
- IV. Third: Info. with supporting text for themeTHREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

---

Bible: We are studying Kingdom Identity. Students are required to take notes and actively participate in group discussions. We will have our Middle School Chapel on Wednesdays .

Mini-sermons: A verse will be given on Monday, and by Wednesday (8<sup>th</sup>), Thursday (7<sup>th</sup>), Friday (6<sup>th</sup>), they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5 Apply it directly to their life, 6. Call to action (what should the audience do?) .

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING! Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness

This week students are asked to complete FIVE Exercises DAILY (Situps, Pushups, Wall Sits, Jumping Jacks, Burpees...) and record them in their daily fitness journal.

Health: We are beginning a Nutrition unit. Students are required to record three days of food consumption. This will be due next Thursday.

The Arts: We are beginning our Art Elements Unit. (Color, line, space, shape, form, value, texture) For each project, students are required to write a paragraph (5-10 sentences) about the process, using art terms. This weeks project will be "Value Landscape".

# 7<sup>th</sup> Grade

News From Miss Alanis  
Math, English, Bible, Health/PE, Art  
[misskalanis@yahoo.com](mailto:misskalanis@yahoo.com)  
September 9, 2017



## From The Office:

- Welcome Back to School Redeemer Family. We hope you all had a wonderful summer and are looking forward to a great year.
- From this point forward, unless otherwise noted, students should come to school in their school uniforms.
- \* This week will be our first week of Fun Friday Treats. Every Friday, after school, we will have treats for sale for \$1 or \$1.50 (depending on the treats offered). This week, we will be selling popsicles for \$1.
- \* We had a nice turn out for praise team try-outs last Thursday. It's not too late. If you or your child can sing or play an instrument and would like to join the Redeemer Praise Team for Friday morning chapels, please see Mr. Wamble this Thursday, anytime between 3:15pm and 4:15pm to try out.
- \* September 16th: Hot lunch begins. Please send your child to school with a lunch all week this week. Our hot lunch program will begin next week and is \$5 per day.  
\* September 26th: Back to School Night

## Assignments

### Monday:

- \_\_\_ Math: 1.12-1.14
- \_\_\_ Writing: Essay Answer Paragraph: Using Grammar 13 #1
- \_\_\_ Reading: *Old Man and the Sea* (5 pages) – Say, Mean, Matter Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Thursday)
- \_\_\_ Physical Education: Wear correct shoes & Record daily fitness
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due Thursday)
- \_\_\_ The Arts: Value Landscape

### Tuesday:

- \_\_\_ Math: 1.15-1.17
- \_\_\_ Writing: Essay Answer Paragraph: Using Grammar 13 #2
- \_\_\_ Reading: *Old Man and the Sea* (5 pages) – Say, Mean, Matter Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Thursday)
- \_\_\_ Physical Education: Wear correct shoes & Record daily fitness (due Thursday)
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption
- \_\_\_ The Arts: Value Landscape

### Wednesday:

- \_\_\_ Math: 1.18 & Quiz 1
- \_\_\_ Writing: Essay: 3 Themes from Reading Comprehension Sheet
- \_\_\_ Reading: *Old Man and the Sea* (5 pages) – Say, Mean, Matter Notes
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Thursday)
- \_\_\_ Physical Education: Wear correct shoes & Record daily fitness (due Thursday)
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption
- \_\_\_ The Arts: Value Landscape

### Thursday:

- \_\_\_ Math: Quiz 2-3 & Review
- \_\_\_ Writing: Essay Answer Paragraph: Using Grammar 13 #3
- \_\_\_ Spelling/Vocabulary: Study
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due)
- \_\_\_ Physical Education: Wear correct shoes & Record daily fitness (due)
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due)

\_\_\_ The Arts: Value Landscape

Friday:

\_\_\_ Math: Test 1

\_\_\_ Writing: Essay Answer Paragraph: Using Grammar 13 #4

\_\_\_ Spelling/Vocabulary: Test

\_\_\_ The Arts: Value Landscape

Assignment Details & Tips:

Math:

Students will have complete above pages in their Basic Mathematics book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation. (We will begin when we receive our books)

Grammar: Students will have completed above pages in their "Language C" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.) (We will begin when we receive our books)

Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled, 5. mood/keywords that create it, 6. poem structure, 7. similar to other text, 8. point of view (creates what effects), 9. Setting, 10. protagonist, 11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a through review will take place before each Test. (We will begin when we get our books)

Reading: We are reading by *The Old Man and the Sea* by Ernest Hemingway Please purchase this book as soon as possible.

We will be doing reading comprehension sheets to improve our skills.

We will also be doing an In-Class Read and Think reading comprehension test, in which students are required to read a short story and answer questions regarding the story.

Writing:

For Paragraphs: Must be 7-10 sentences- Will be graded for grammar, spelling, and content.

For Essays: Each paragraph must be 7-10 sentences. Must have a thesis and supporting points. Will be graded for grammar, spelling, and content.

Outline:

- I. Introduction: Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for theme ONE
- III. Second: Info. with supporting text for theme TWO
- IV. Third: Info. with supporting text for theme THREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

Bible: We are studying Kingdom Identity. Students are required to take notes and actively participate in group discussions. We will have our Middle School Chapel on Wednesdays.

Mini-sermons: A verse will be given on Monday, and by Wednesday (8<sup>th</sup>), Thursday (7<sup>th</sup>), Friday (6<sup>th</sup>), they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5 Apply it directly to their life, 6. Call to action (what should the audience do?) .

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness

This week students are asked to complete FIVE Exercises DAILY (Situps, Pushups, Wall Sits, Jumping Jacks, Burpees...) and record them in their daily fitness journal.

Health: We are beginning a Nutrition unit. Students are required to record three days of food consumption. This will be due next Thursday.

The Arts: We are beginning our Art Elements Unit. (Color, line, space, shape, form, value, texture) For each project, students are required to write a paragraph (5-10 sentences) about the process, using art terms.

# th Grade

News From Miss Alanis  
Math, English, Bible, Health/PE, Art  
[misskalanis@yahoo.com](mailto:misskalanis@yahoo.com)  
September 9, 2017

## From The Office:

- Welcome Back to School Redeemer Family. We hope you all had a wonderful summer and are looking forward to a great year.
- From this point forward, unless otherwise noted, students should come
- to school in their school uniforms.
- \* This week will be our first week of Fun Friday Treats. Every Friday, after school, we will have treats for sale for \$1 or \$1.50 (depending on the treats offered). This week, we will be selling popsicles for \$1.
- \* We had a nice turn out for praise team try-outs last Thursday. It's not too late. If you or your child can sing or play an instrument and would like to join the Redeemer Praise Team for Friday morning chapels, please see Mr. Wamble this Thursday, anytime between 3:15pm and 4:15pm to try out.
- \* September 16th: Hot lunch begins. Please send your child to school with a lunch all week this week. Our hot lunch program will begin next week and is \$5 per day.
- \* September 26th: Back to School Night

## Assignments

### Monday:

- \_\_\_ Math: 1.8-1.9 & Speed Drill
- \_\_\_ Writing: Essay Answer Paragraph: Using Grammar 16 #1
- \_\_\_ Reading: *The Pearl* Chapter 1 Character/Music Notes (due Wednesday)
- \_\_\_ Literature: Quiz
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Wednesday)
- \_\_\_ Physical Education: Wear correct shoes/Record daily Fitness
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due Thursday)
- \_\_\_ The Arts: Value Landscape

### Tuesday:

- \_\_\_ Math: 1.10-1.13 (no sharpening skills)
- \_\_\_ Writing: Essay Answer Paragraph: Using Grammar 16 #2
- \_\_\_ Reading: *The Pearl* Chapter 1 Character/Music Notes (due Wednesday)
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due Wednesday)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due Wednesday)
- \_\_\_ Physical Education: Wear correct shoes/Record daily Fitness
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due Thursday)
- \_\_\_ The Arts: Value Landscape

### Wednesday:

- \_\_\_ Math: 1.14-1.15 (all)
- \_\_\_ Writing: Paragraph: Imagine if it didn't get dark tonight. What would people do, what caused it?
- \_\_\_ Reading: *The Pearl* Chapter 1 Character/Music Notes (due)
- \_\_\_ Spelling/Vocabulary: Flash Cards/with Definitions (due)
- \_\_\_ Bible: Sermon: Choose One Verse from Proverbs 7 (due)
- \_\_\_ Physical Education: Wear correct shoes/Record daily Fitness
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due Thursday)
- \_\_\_ The Arts: Value Landscape

### Thursday:

- \_\_\_ Math: 1.16-1.18 (no sharpening skills)
- \_\_\_ Writing: Essay: Using Reading Comprehension Sheet: 3 Themes
- \_\_\_ Spelling/Vocabulary: Study
- \_\_\_ Physical Education: Wear correct shoes/Record daily Fitness
- \_\_\_ Health: Record daily fitness in journal & Record three days of food consumption (due)
- \_\_\_ The Arts: Value Landscape

Friday:

- \_\_\_ Math: 1.19 & Quiz 2
- \_\_\_ Spelling/Vocabulary: Test 1
- \_\_\_ Writing: Essay Answer: Paragraph: Using Grammar 16 #3
- \_\_\_ The Arts: Value Landscape

Assignment Details & Tips:

Math:

Students will have completed above units in their Pre-Algebra book by Friday. Any unfinished work in class must be completed for homework. Math pages may be graded partially or entirely. Tests and quizzes will take place at the end of each corresponding unit. Speed drills will be randomly assigned and will be timed. Supplemental pages may be added on to reinforce a unit or challenge students. Students should be spending TIME trying to figure out challenging problems. They have been given the tools, they must practice how to use them.

English:

Spelling/Vocabulary: Students must know the spelling of each vocabulary word as well as the definition. For the test on Friday, they must know how to use the words in a sentence. Students must also be working on pages in their Wordly Wise Books. On Monday Exercise E, on Tuesday Exercises A & B, and on Wednesday Exercises C & D. Extra study tips include :writing words 3xs each, taking practice tests, making flash cards, and using words in everyday conversation. (Starts when we receive books)

Grammar: Students will have completed above pages in their "Grammar and Composition I" book by Friday. Most of this is done in class, however, it may be sent home if corrections are needed to improve grades and help students gain a better understanding of a concept. All tests will be open notes. (Pop Quizzes may occur at any time.) (Starts when we receive books)

Literature: If Literature Questions are not completed in class students must complete them at home. By Friday, we will have read through above pages. In addition to answering the questions at the end of each story and poem, students are required to find the following information: 1. title, 2. author, 3. theme/supporting lines, 4. particular lines/actions propelled, 5. mood/keywords that create it, 6. poem structure, 7. similar to other text, 8. point of view (creates what effects), 9. Setting, 10. protagonist, 11. other characters, 12. climax, 13. resolution, 14. major events, 15. key items/ideas. These must be clearly labeled and done in their Literature Journals. We usually read a story and poem every day. All tests and quizzes will be open notes, and a through review will take place before each Test. (We will begin when we get our books)

Reading: We will be reading *The Pearl* by John Steinbeck. Please purchase this book as soon as possible.

Writing:

For Paragraphs: Must be 10-15 sentences- Will be graded for grammar, spelling, and content.

For Essays: Each paragraph must be 8-10 sentences. Must have a thesis and supporting points. Will be graded for grammar, spelling, and content.

Outline:

- I. Introduction: Hook, thesis short description of three themes
- II. First Body: Info. with supporting text for theme ONE
- III. Second: Info. with supporting text for theme TWO
- IV. Third: Info. with supporting text for theme THREE
- V. Conclusion: Restate your thesis, summarize points, "what does the reader think", ending hook

ALWAYS use outside information (IE. Historical/scientific facts, quotes, Bible verses, books...) to support your ideas. Don't forget to correctly cite them.

---

Bible: We are studying Kingdom Identity. Students are required to take notes and actively participate in group discussions. We will have our Middle School Chapel on Wednesdays.

Mini-sermons: A verse will be given on Monday, and by Wednesday (8<sup>th</sup>), Thursday (7<sup>th</sup>), Friday (6<sup>th</sup>), they must 1. explain the verse, 2. find a supporting verse with explanation of connections 3. find a supporting Bible story with explanations of connections, 4. choose either a true story OR illustration OR fact/statistic OR quote with explanation of connection, 5 Apply it directly to their life, 6. Call to action (what should the audience do?) .

Physical Education: Students are required to keep accurate records of their daily fitness routines in journals AND HAVE APPROPRIATE SHOES FOR RUNNING!

Monday/Wednesday: Timed Mile Run & Fitness

Tuesday/Thursday: Fitness

This week students are asked to complete FIVE Exercises DAILY (Situps, Pushups, Wall Sits, Jumping Jacks, Burpees...) and record them in their daily fitness journal.

Health: We are beginning a Nutrition unit. Students are required to record three days of food consumption. This will be due next Thursday.

The Arts: We are beginning our Art Elements Unit. (Color, line, space, shape, form, value, texture) For each project, students are required to write a paragraph (5-10 sentences) about the process, using art terms. This weeks project will be "Value Landscape".